

Mission Statement

The rhythm of daily life in The Kindergarten is unhurried, leaving space and time for imagination and initiative to unfold. In our calm, gentle environment, where each child is unique, we are able to meet the needs of each individual child with reverence and respect.

Our aim is to provide a 'home from home' environment where children feel physically, mentally and emotionally safe. The rhythm and routine of our days are carefully constructed to provide a sense of security and happiness for the children. We employ a holistic approach to caring for each child and meeting their individual needs is our top priority.

We comply with all the requirements set out in the Statutory Framework for the Early Years Foundation Stage and our provision is led by the Every Child Matters outcomes:

Being Healthy: We provide well balanced, healthy and nutritious meals and encourage independence regarding hygiene routines. Outdoor play is an important part of the daily routine and is an excellent opportunity for the healthy growth and development of all children. Our aim is for all children to spend time outside each day.

Staying Safe: Children are provided with opportunities to experiment with their limits so they become more aware of what they can achieve and help them to understand when they might need assistance. We maintain the physical environment regularly so it is always safe for the children and have appropriate policies in place.

Enjoying and Achieving: We provide a mixture of carefully structured group activities interspersed with numerous opportunities for creative free play and exploration. Group activities include ring time, craft activities and baking. Our play area, indoors and outdoors, is bursting with opportunities for imaginative adventures and creative journeys.

Making a Positive Contribution: The Kindergarten is situated within the Early Years grounds along with the nursery. We have a strong link with the children and staff in the nursery which makes the transition easier for the nursery children into Kindergarten when they are ready. We work in conjunction with the school and take part in fundraising events for the school and other charities.

Economic Well-Being: All children, irrespective of ethnicity, culture or religion, home language, family background, learning difficulties or disabilities, gender or ability will have the opportunity to experience a challenging and enjoyable programme of learning and development. We accept all government funding and childcare vouchers.

We have a strong partnership with the parents and carers in our setting, this involves verbal communication at the beginning and end of each day and home diaries to create a dialogue between home and the setting. We encourage parents to share their views and ideas with us through questionnaires and we aim to always be available for the parents and carers.

Our aim is to ensure all staff members have a thorough understanding of child development, which sees the child's primary mode of learning is through doing, experiencing and imitation.